BOOST Collaborative Newsletter



Issue: 9 December 2010

This is what I want to do to make a difference in the world, I want to improve my community and make kids feel safe.

Iliana, 14, LAUSD

Sylmar, CA

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BOOST Collaborative

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www.boostcollaborative.org

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BOOST Media

Letter From BOOST

Dear BOOSTers.

With 2010 coming to a close and we gear up for a new year, it is a great time to reflect on our successes and lessons learned while also reevaluating our goals for 2011.

What were your most significant accomplishments in 2010?

What are you most proud of? What are you least proud of?

What goals to do plan to accomplish in 2011? What is your action plan to make this happen?

Why are the goals important to you?

What is one thing I will do this year to be a more effective leader?

We wish you a very happy Holiday Season and look forward to our continued partnerships in this upcoming year. Thank you for all that you do to support children, youth, families and communities. You make a difference.

The BOOST Collaborative Team

Newsletter Sponsor of the Month

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Planet BOOST



Check out where BOOSTers are going in their BOOST T-Shirts! Take a picture in your BOOST Shirt and send it to us, then you'll be entered to win FREE Conference Registration!



- 200 words to use as you wish
- Space for a logo or graphic
- A link of your choice

Click here to sign up now! or contact Kate at kate@boostcollaborative.org for more information.

BOOST Buzz

Holiday Shopping Supports Scholarships!

Did you know you can shop online and support the BOOST Scholarship Fund at the same time?

Visit the <u>BOOST Marketplace</u> and click on either the Amazon.com logo or the Borders.com logo. These links will take you to their websites and 4% of anything you purchase in that visit will go directly to our scholarship fund.



Find great gifts and help contribute to a scholarship for another professional attend the BOOST Conference! <u>Click here.</u>

BOOST Gear

Need a good idea when shopping for your staff this holiday season? Show your dedication to Create Change and Inspire Youth with hip t-shirts! 100% of the proceeds go to the BOOST Scholarship Fund! Shirts come in men's and women's cuts, sizes Small to XXXLarge!



To see more click here!

Adora Svitak - 13 Year Old Author and Teacher

Looking for a great gift for the youth in your life? Adora Svitak, the keynote at BOOST 2010 has authored two books, Flying Fingers and Dancing Fingers, and graciously offered to donate 50% of the profits to the BOOST Scholarship Fund.



Click here to see more!

Get Involved!

BOOST Yourself and find out all the great ways to get involved at BOOST!

Click here to learn more!

Resource Center



BOOST is proud to bring you free resources to enhance the quality of your out-of-school time program and professional development needs. We will be adding resources to this section on a quarterly basis.

Here is a sampling of what is offered. Please click on the subjects below.

Academic Curriculum

Advocacy/Policy

Behavior Management

Camps

Character Education

Community
Collaborations/Partnerships





Dancing Fingers is a collection of stylistically varied poetry from two sisters, Adrianna and Adora Svitak. With topics ranging from the contemplative to the rowdy, their poems are sure to inspire and show your students how interesting poetry reading and writing can be. Dancing Fingers is full of writing activities that educators can use for their after school programs.

Flying Fingers is a compilation of nine short stories and writing tips from Adora. It takes readers on an engaging journey of creating and polishing their own fictional narrative with sections on descriptive writing, character development, and more. Short stories rich with vocabulary (and handy definitions) illustrate each point or concept while entertaining kids and adults alike.

Contact Kate@boostcollaborative.org for more information!

BOOST Professional Development Calendar

Back by Popular Demand!



Literacy Training of Trainers
Presented by Dr. Nancy Frey,
Associate Professor,
San Diego State University, San Diego, CA
January 28, 2011
San Diego, CA

http://www.boostcollaborative.org/calendar

All staff members involved in after school programs can have a positive impact on students' academic achievement and literacy development. This interactive session will focus on specific research-based strategies that are immediately useful during homework assistance time and enrichment activities, including read alouds/thinkalouds, writing to learn, and graphic organizers.

<u>Target Audience:</u> Elementary, Middle, and High School training teams, made up of the regional leads for after school, literacy experts from county offices of education, and after school program leaders from counties, districts, and community-based organized supporting after school.

For more information on BOOST Collaborative trainings, please visit our online Professional Development Calendar

Community Service Learning

Depression/Suicide

Family Support Services

<u>Inclusion</u>

Juvenile Diversion

LGBTQ

Military

Nutrition

Prevention: Alcohol, Tobacco. Drugs

<u>Prevention: Violence,</u> Bullying, Gangs

Research

Resiliency

Teen Dating

Youth Development

BOOST Collaborative Career Corner



Looking for quality staff?
Check out the BOOST
Career Corner post your job
listings for free and reach an
audience you know is
committed to youth.

Click here!

BOOST Spring Internship www.boostcollaborative.org/calendar.

For questions about registration please contact Christine McKenna: christine@boostcollaborative.org or 619-232-6678 x1.

BOOST Breakfast Club Featured Blog

Stop, Look, and Listen with Your Eyes

Roberta Pantle, Education Consultant, Anaheim Family YMCA, Anaheim, CA

A number of years ago, I clipped a cartoon from the daily newspaper to add to my collection of poignant printed reminders that deal with the importance of valuing interpersonal relationships. In the cartoon, a little blond boy of six or seven was looking forlornly at his mother, who was busy ironing



the family's clothing. She appeared to be listening to what he had to say, but her eyes were downcast, concentrating on her chore. In the cartoon call out, the young boy begged, "Listen with your eyes, Mommy."

To read more by Roberta, please click here.

Program Highlight

Lennox School District Receives Golden Bell Award

This month we are pleased to highlight the Lennox Enrichment After School Program, recipients of a 2010 Golden Bell Award from the California School Board Association. The Golden Bell Awards program, now in its 31st year, promotes excellence in education by recognizing outstanding programs in school districts and county offices of education throughout California.

The Lennox Enrichment After School Program prides itself on being exemplary in three different facets. The staff, said Eddie Garcia, Director of After School Programs, are committed to the youth they work with and many of them are products of the program themselves. They believe in the motto of "Make it happen" and work each day to do just that for their youth. Additionally, Lennox Enrichment After School Program makes a point of not extending the school day but becoming an extension of a learning environment. Students are actively engaged in the disguised learning of the after school program. Lastly, Lennox Enrichment After School Program has recently made arts a priority for their students. The after school program currently provides all students Choir, Harp Lesson, Mariachi, Visual Arts, New Media, Keyboarding, and Theater Arts. They have even gone beyond offering these experiences and enhanced them through partnerships that include The Broad Stage, P.S. Arts, Young Musicians Foundation, Ella Fitzgerald Foundation, and others.

Mr. Garcia also emphasized that "the staff brings the program to life. It's their personality, creativity, and passion for working with the students that make a big difference as to what is delivered. The students come because of those caring relationships that they have with our staff." This award has "raised the



Know a college student in the San Diego area that is looking for an internship this spring? Keep BOOST in mind! Our spring Internship session will begin taking applications in January!

To learn more click here.

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Tell Us What You Want to See



bar" according to Mr. Garcia. "Although we have set standards for our staff, students, and program, there is always room to grow. Every year the after school management team meets to develop an after school action plan for the year that delineates where we are, where we want to be, and how we are going to get there." This award will help to push their program even further.

Staff Highlight

Felicia Lee, Long Beach Conservation Corps Long Beach, CA

Felicia Lee's life is centered around creating a positive atmosphere for children, while allowing her silly sense of humor shine through. She believes all children have positive intentions and their behaviors, whether they are positive or negative, are a reflection of their needs and wants. Her goal is to continue to educate and inspire children, and cultivate amazing citizens. "I don't judge children based on their behaviors, I judge children based on their potential" is one of her famous quotes. She coaches and mentors her Line Staff to feel the same way about the youth that they impact every day. Her Line Staff say things like "I work here



because I create opportunities for children to help them become productive adults." And "I LOVE working with children because they are fun, honest, loving and innocent until proven guilty." Making a difference in children's lives is what Felicia Lee does. She is a wonderful contribution to the AfterSchool Planet!!

Nominated and Submitted by:
 Jerri Keyes, Program Coordinator
 Long Beach Conservation Corps

Do you have a staff member or colleague that goes above and beyond every day? Send a 200 word feature and photo of them to kate@boostcollaborative.org

Research

Hours of Opportunity

This three-volume report examines efforts supported by the Wallace Foundation in five cities to build systems to improve the quality and accessibility of after-school, summer and other out-of-school time (OST) programs. The study concludes that the fledgling systems, which seek to coordinate the work of major OST players like schools, parks departments, and nonprofit after-school programs, hold some promise. It also describes major challenges the efforts face. Volume I, Lessons From Five Cities, looks at what helped and hindered the ventures. Volume II, The Power of Data, explores the



use of management information systems by the five Wallace-supported projects and three other OST initiatives. <u>Volume III. Profiles of Five Cities</u>, describes in detail each Wallace-funded effort. A <u>Wallace Knowledge in Brief</u>

We are interested in highlighting promising practices and innovative programs. Have something that you wish we would share? Want to highlight your program or staff?

E-mail your thoughts to Kate.

kate@boostcollaborative.org

highlights key study findings and offers considerations for those interested in OST system-building.

To download the report, please click here.

In The News

After School in the News

Associated Press - November 10, 2010
School nutrition bill could be revived in Congress

Daily Press - November 14, 2010

After-school activities help freshman connect to school

Newsreview.com - November 18, 2010 Reinventing the school lunch

Southeast Missourian - November 22, 2010
United Way's LIFE program doubles in student participation

Las Vegas Sun - November 22, 2010

New iPhone app aimed at getting help to troubled teens

Los Angeles Times - November 23, 2010

Partnership seeks help for homeless youths

Funding Opportunities

Ordered by Deadline

To see more funding opportunities please click here.

Run for Good Grants - December 13, 2010

The Saucony Run for Good grant program encourages active and healthy lifestyles in children and is now accepting applications. Grants are open to community nonprofit organization that initiate running programs and up to \$10,000 will be awarded. As a company by runners, and for runners, Saucony understands the benefits of running extend way beyond strong legs and healthy hearts; research shows running can also help children do better in school, manage stress, and reduce childhood obesity.

2011 Champions for Healthy Kids Grants - December 15, 2010

General Mills, in partnership with the American Dietetic Association Foundation and the President's Council on Physical Fitness, Sports, and Nutrition is proud to announce its ninth year of awarding 50, \$10,000 grants to not-for-profit organizations with innovative programs that help youth develop both good nutrition and fitness habits.

Toyota Tapestry Grants for Science Teachers - January 18, 2011

The Foundation supports the concept that children who learn to enjoy reading at an early age continue to read throughout their lives. In order to develop a love of reading, children must have access to books which stretch their imaginations, touch their emotions, expand their horizons. The Foundation works with the library's Friends of the Library or other local organizations because we believe in community involvement and want to encourage and reward local support of libraries. The Friends, or other local

sponsors, can contribute from \$50 to \$350 which the Foundation matches on a 2-to-1 ratio. Thus, a library can receive up to \$1,050 worth of new, quality, hardcover children's books through the Foundation's "Books for Children" program.

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